Kamiah Joint School District No. 304

STUDENTS 3295

Hazing, Harassment, Intimidation, Bullying, Cyber Bullying

The Board of Trustees is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, cyber bullying, or bullying by students or third parties is strictly prohibited and shall not be tolerated in the District. This includes actions on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists and actions at locations outside of those listed above that can be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students at school.

The Board expects all students to treat each other with civility and respect and not to engage in behavior that is harmful to another student or the property of another student. The Board expects students to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other students, for school personnel, and for the educational purpose underlying all school activities.

Investigation

The school administrator or designee will investigate any allegations of misconduct that are reasonably characterized as bullying or intimidation. At the discretions of the school principal, his/her designee, and/or superintendent, the alleged perpetrator(s) may be suspended pending the outcome of the investigation. When deemed appropriate, legal authorities will be notified to investigate when the bullying and/or intimidation behaviors appears to be severe and/or continual.

Discipline

Students whose behavior is found to be in violation of this policy will be subject to discipline and graduated consequences, up to and including expulsion consistent with the Board's policy on student discipline. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or Board.

Students or third parties may also be referred to law enforcement officials.

Notification

Information on the District's bullying policy and relevant procedures shall be provided in writing at the beginning of each school year to school personnel, parents, and students in the District and

included in student handbooks. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

Procedures

The Superintendent is directed to develop administrative procedures to implement this policy. Procedures shall include descriptions of prohibited conduct, reporting and investigative procedures, rules for disciplining students who violate this policy, and provisions to ensure notice of this policy is provided to students, teachers, and third parties.

Reporting

The District shall annually report bullying incidents to, and in the manner and on the form provided by, the State Department of Education.

The Board shall review this policy annually.

Cross Reference:	3330	Student Discipline
	5265	Employee Perponsibilities Per

5265 Employee Responsibilities Regarding

Student Harassment, Intimidation, and

Bullying

Legal References: I.C. § 18-917 Assault And Battery - Hazing

I.C. § 18-917A Student Harassment — Intimidation —

Bullying

I.C. § 33-205 Denial of School Attendance

I.C. § 33-512 District Trustees - Governance of Schools I.C. § 33-1631 Requirements for Harassment, Intimidation and Bullying Information and Professional

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Development

I.C. § 67-5909 Commission on Human Rights – Acts

Prohibited

20 U.S.C. §§ 1681 et seq. Title IX of the Education Amendments of

1972

34 CFR Part 106 Nondiscrimination on the Basis of Sex in

Education Programs or Activities Receiving Federal Financial Assistance (Implementing

Title IX)

I.D.A.P.A. 08.02.03.160 Safe Environment and Discipline

Policy History:

Adopted on: 08/17/2015 Revised on: 02/22/2023

Reviewed on: