

Selection, Adoption, and Removal of Curricular Materials

Curriculum committees will be responsible for recommending textbooks and major instructional materials for consideration by the Board as curricular materials. This includes materials that are and are not covered by the State curriculum materials committee. Recommendations will be made to the Superintendent with a final decision being made by the Board. The function of the committee is to ensure that materials are selected in conformance with stated criteria and established District goals and objectives.

For dual credit courses offered through institutions of higher education, the selection, adoption, and removal of curricular materials is handled by the provider. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment.

Selection and Adoption

The curricular materials adoption committee should develop, prior to selection, a set of selection criteria against which curricular materials will be evaluated. The criteria should include the following along with other appropriate criteria. Curricular materials shall:

1. Be congruent with identified instructional objectives;
2. Present more than one viewpoint on controversial issues;
3. Present minorities realistically;
4. Present non-stereotypic models;
5. Facilitate the sharing of cultural differences; and
6. Be appropriately priced.

Removal

Curricular materials may be removed when they no longer meet the criteria for initial selection, when they are worn out, or when they have been judged inappropriate through the Learning Materials Review Process.

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| Legal References: | I.C. § 33-118A     | Curricular Materials – Adoption Procedures                            |
|                   | I.C. § 33-512A     | District Trustees - District Curricular Materials Adoption Committees |
|                   | IDAPA 08.02.03.128 | Curricular Materials Selection  |

Policy History:

Adopted on: 07/19/2021

Revised on: 06/20/2022

Reviewed on: