Board Policy 2445: District-Provided Virtual Instruction: Attendance Tracking and Other Requirements **Status:** ADOPTED

Original Adopted Date: 01/14/2026 | **Last Reviewed Date:**

[REQUIRED POLICY: A law or administrative rule requires boards to have a policy on at least one of the topics addressed here.]

[NOTE: These practices are required for virtual or hybrid instruction in any setting, including at an existing brick-and-mortar school that offers virtual or hybrid instruction, in standalone virtual schools, and in individual virtual classes. The State Department of Education advises seeking stakeholder input on policy on this topic.]

When providing students with virtual instruction, the District shall take the following measures to comply with Idaho Code and to ensure this instruction is of high quality. The District shall:

1. Ensure the District's virtual instruction upholds the same academic quality and rigor as in-person instruction.

2. Use academic measures determined by the Superintendent OR building principal to ensure students are consistently meeting established learning goals.

3. Obtain accreditation for any stand-alone virtual school that provides instruction to students in grades 9-12 as required by law and by Policy 2800.

4. Use a learning management system to deliver courses. This system may be used to track student attendance through such measures as login data and participation data.

5. Ensure that all content and curriculum is aligned with Idaho Content Standards and District's approved curriculum.

6. Ensure that teachers are consistently available to:

    A. Communicate with students about the academic and other class requirements;
    B. Guide students through course material;
    C. Provide individualized learning methods and assistance as needed; and
    D. Assess student work, including the work of students with special learning needs;

7. Clearly define the roles, responsibilities, and performance expectations for educators delivering virtual or hybrid instruction. Educators must understand that existing District policy is applicable as well as requirements of state and federal laws and regulations including but not limited to, Child Find, FERPA, mandatory reporting, the Code of Ethics for Idaho Professional Educators, and the Parental Rights Act.

8. Plan in detail and provide professional development tailored to the virtual school environment. The Board directs the Superintendent or their designee to create this plan and ensure it is implemented.

9. Ensure that virtual school students receive appropriate teacher-to-student interaction, including timely and frequent feedback on student progress by: documented weekly check-ins done by the teacher

10. Verify student attendance by:

Tracking the percentage of coursework the student completes in accordance with weekly check-ins and completion of standards.

11. Create a plan to provide technical support for online course delivery. The Board directs the Superintendent or their designee to create this plan.

12. Create opportunities for virtual students to interact with each other.

13. Formally and systematically evaluate the effectiveness of virtual instruction.

These requirements shall apply regardless of whether the virtual instruction is:

1. Provided as part of a hybrid instruction model or through a program of virtual-only education; or
2. Provided at a District building, at the student's home or in another location, or at a combination of these.

The Board directs the Superintendent to ensure each of the above is completed and to promulgate procedures when required to implement the practices listed above.

The District shall document or direct its schools to document that all requirements outlined in this policy have been met and shall provide such documentation to the State Department of Education upon request.

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Legal References	**Description**
IC § 33-1612	Thorough System of Public Schools
IC 33-1619	Virtual Education Programs
IC 33-5202A	Definitions
IDAPA 08.02.01.250	Pupil Accounting and Required Instructional Time