Kamiah High School

We Respect Our Past As We Create Our Future

Student Handbook 2026-2027

Kamiah High School
711 9th Street
Kamiah, Idaho 83836
Telephone: (208) 935-4067

This Handbook Belongs To:

Name:

Address:

Phone Number:

CHECK OUT PROCEDURES 5
HIGH SCHOOL TEACHERS 7
COACHING STAFF 7
MAINTENANCE /CUSTODIAL 8
TECHNOLOGY 8
IMPORTANT TELEPHONE NUMBERS 8
EMAIL ADDRESSES 8
FEES FOR 2026-2027 SCHOOL YEAR 8
PAY FOR PARTICIPATION (Athletics) District fee of $35.00 per sport 8
KAMIAH BREAKFAST AND LUNCH PROGRAM 9
KAMIAH ATTENDANCE POLICY 9
EXCUSED ABSENCES 10
TARDIES 13
TRUANCY 13
ADMINISTRATION OF TRUANCY POLICY 13
TRANSPORTATION 13
ACADEMICS 19
ICU (Response to Intervention) 19
GRADUATION REQUIREMENTS 20
VALEDICTORIAN AND SALUTATORIAN ARE DETERMINED AFTER 7 SEMESTERS ARE COMPLETED 21
HONORS CURRICULUM /DUAL CREDIT CLASSES 21
SCHEDULE CHANGES 21
SEMESTER TEST POLICY 21
STATE MANDATED TESTING 21
COLLEGE ADMISSION/ PLANNING/ SCHOLARSHIP/ TESTING 21
College admissions differ from the mandated high school graduation requirements in that four-year academic schools will require three years of math (Algebra I and up) and three years of science. It is strongly suggested in the State of Idaho that a foreign language be taken for admission and is required in some other states.
GRADING SYSTEM 21
HONOR ROLL 22
COLLEGE PLUS DUAL CREDIT PLAN 22
TEXTBOOK USAGE 24
INTERNET AND DEVICE USAGE 24
KAMIAH SCHOOL DISTRICT TECHNOLOGY / INTERNET USE DISCIPLINE PROCEDURE 26
FIRE DRILL / LOCKDOWN PROCEDURES 27
PROVISIONS FOR DISCIPLINARY ACTION 27
SECURITY IMAGING SYSTEM 28
STUDENT PARKING 28

DRESS CODE 28
PRESCRIPTION DRUG POLICY 29
BACKPACKS 29
EXPULSION 29
HAZING, HARASSMENT, INTIMIDATION BULLYING CYBERBULLYING 29
LOITERING 30
VANDALISM 30
SEXUAL HARASSMENT 30
CHEATING 31
PLAGIARISM 31
DISCIPLINE 31
CO-CURRICULAR ACTIVITIES AND ATHLETICS 32
TRANSPORTATION TO AND FROM SCHOOL EVENTS 32
NOTICE OF HEALTH SERVICES 33
MANDATORY DRUG/ALCOHOL/NICOTINE TESTING 34
DISCIPLINARY ACTIONS CHART 34

WELCOME TO KAMIAH HIGH SCHOOL

Kamiah High School is organized and administered for the purpose of helping each individual student develop to his or her greatest potential. At this school students are encouraged to become involved in their own education and take advantage of all of the opportunities offered. It is our desire that they succeed.

This handbook is prepared for you, the parent/guardian and students of Kamiah High School, but contains a great deal of information of interest to all members of the community.

Read this handbook carefully. It should serve as a guide to the opportunities, established traditions and student regulations. The school policies listed have been approved by our Board of Trustees. However, this is by no means a complete list of procedures. Those of us who are responsible for the operation of this school believe that practicing good judgment, common sense, courtesy, and respect for others contributes to a wholesome educational environment.

Have a great year and…GO KUBS!

Kevin Beard/Principal
Kamiah High School
711 9th Street
Kamiah, Idaho 83536
Phone 208-935-4067 Fax 208-935-4068
http://www.kamiah.org

All faculty and staff can be reached by e-mail using the standard form of first initial followed by last name, followed by @kamiah.org (Example: kkopach@kamiah.org).

SCHOOL HOURS

Students are permitted inside the school at 7:30 A.M. Before this time, students must be under direct supervision of a staff member. Students need to make arrangements with staff to be in the building before 7:30 A.M. The building will be locked at 4:00 P.M. each day, except for supervised activities.

OFFICE

The office is open from 7:30 AM until 4:00 PM.

Office machines may not be used for personal student use. Students must have permission from the office when the copy machine is needed for class requirements.

CHECK OUT PROCEDURES

******If students must leave school at any time during the day, they MUST check out at the office. If the student returns within the school day, they must check in on the same form at the office. Failure to properly checkout could result in a truancy. ******

VISITORS

Parents/guardians are always welcome to visit the school. Visitors are required to check in at the office and obtain a visitors pass and are expected to leave when their business is completed. NO student visitors will be accepted. Exceptions to this policy are when the visitor is actually participating in the class as a guest speaker or when the principal has approved a special request. Persons who loiter about the school will be treated as trespassers and will be reported.

SCHOOL CLOSURE

When school must be canceled or delayed due to severe weather or other emergency situations, announcements will be made on local radio, television stations, KHS Facebook Page, and via the blackboard alert system.

BELL SCHEDULE 2026 - 2027 SCHOOL YEAR

2026 - 2027 Kamiah High School Bell Schedule				
Class Period	**Class Start**	**Class End**	**Passing Period**	**Instruction Time**
0	7:00 AM	7:45 AM	0:03	0:45
1	8:00 AM	8:59 AM	0:03	0:59
2	9:02 AM	10:01 AM	0:03	0:59
3	10:04 AM	11:03 AM	0:03	0:59
4	11:06: AM	12:05 AM	0:03	0:59
Lunch	12:05 PM	12:31 PM		0:26
5	12:34 PM	1:33 PM	0:03	0:59
6	1:36 PM	2:35 PM	0:03	0:59
7	2:38 AM	3:36: PM	0:03	0:58

2026 - 2027 Advisory Kamiah High School Bell Schedule				
Class Period	**Class Start**	**Class End**	**Passing Period**	**Instruction Time**
0	7:00 AM	7:45 AM	0:03	0:45
1	8:00 AM	8:54 AM	0:03	0:54
2	8:57 AM	9:51 AM	0:03	0:54
Advisory	9:54 AM	10:25 Am	0:03	31
3	10:28 AM	11:22 AM	0:03	0:54
4	11:25 AM	12:19 AM	0:03	0:54
Lunch	12:19 PM	12:45 PM		0:26
5	12:48 PM	1:42 PM	0:03	0:54
6	1:45 PM	2:39 PM	0:03	0:54
7	2:42 PM	3:36: PM	0:03	0:54

Kamiah Joint School District Mission Statement

The Kamiah Joint School District, a partnership of students, parents, educators, and community members, is committed to ensuring a safe, nurturing environment where people are challenged to academic excellence, individual responsibility, personal success, and lifelong learning while reflecting community values and respecting diversity.

KAMIAH HIGH SCHOOL STUDENT PROFILE

ACCREDITATION

Kamiah High School is fully accredited by the Idaho State Department of Education and Cognia. Through hard work and self-discipline displayed by the students and staff, KHS has maintained this accredited status for many years. Continued dedication by everyone involved will enable us to steadily improve and to maintain our fully accredited status.

COMMUNITY

Kamiah High School serves Idaho and Lewis Counties

SCHEDULE

Classes meet four times each week. There are seven periods each day. Students in Grades 9-12 must be in seven classes per day. Seniors with an approved work release during 7th period must be registered in 6 classes per day. Work release approvals are at the discretion of the High School principal, and can be revoked if abused.

ADMINISTRATIVE STAFF

Kevin Beard	*Superintendent*
Kevin Beard	*Principal*
Jeannette Wilcox	*Counselor*
Drew Kishpaugh	*Athletic Director*

Administrative Assistant

Ms. Michelle O'Donnell

McKinney-Vento Homeless Liaison

Ms. Jane Goodson

District Nurse

Mrs. Darra Snyder

HIGH SCHOOL TEACHERS

JaNae Anderson	*Music*
Wendi Carpenter	*Math*
Dr. Kari Kopach	*Math / Science*
Rich Martin	*History / English*
Janel Mercer	*School Psychologist*
Peyton Whipple	*Industrial Arts*
Robert Whitney	*English*
Kylee Loewen	*College / Careers*
Aeron O Brien	*Science*
Loretta Riener	*Special Ed.*
Kevin Perry	*PE / Health*
Jenna Boggan	*Digital Lit / Publishing*

PARAPROFESSIONALS

Erica Hrdlicka	Special Ed Aide

COACHING STAFF

Football	Garrison Bretz
Volleyball	Jackie Landmark
	Andrea Krogh
Cross Country	Jeff Loewen
Boys Basketball	Aaron Skinner

Girls Basketball	Shelby Cloninger
Track	Drew Kishpaugh
Wrestling	Depends on having a team
Baseball	Depends on having a team
Softball	Depends on having a team

MAINTENANCE / CUSTODIAL

Mark Browne	Maintenance
Gary McKinney	Transportation

TECHNOLOGY

Jenna Boggan	Tech. Coordinator

IMPORTANT TELEPHONE NUMBERS

High School Office	208-935-4067
High School Fax	208-935-4068
Principal	208-935-4066
Counselor	208-935-4069
District Office	208-935-4003

E-Mail Addresses

All teachers have email accounts at Kamiah High School. To send a teacher an email by using their first initial and last name, or go to the website. For example jboggan@kamiah.org is Jenna Boggan's e-mail address. Teachers also have voicemail at the school. You can access Kamiah School District's Web Page address at www.kamiah.org

FEES FOR 2026-2027 SCHOOL YEAR

Pay to Participate- high school (per activity)	$ 35.00
Activity Cards	$ 40.00
Yearbook	$ 50.00
Senior Pass	$ 40.00
Single Pass	$ 75.00
Couples Pass	$ 125.00
Group Pass (Admits up to four family members)	$ 200.00

Pay for Participation (Athletics) is a District fee of $35.00

Students holding student body offices and/or participating in an activities program (including band/choir, drama, academic bowl, all athletics, dance and cheerleading) at Kamiah High School must purchase an activity card. Students not purchasing an activity card will not be able to participate in these activities.

The student body card covers all home events, except tournaments sponsored by the Idaho High School Activities Association.

Lockers will be assigned with students responsible to leave the locker clean inside and out with a proper, functioning and closing mechanism. If your locker is not working properly, report it immediately to the high school office.

Do not leave money or valuables in your locker. Turn them into the office for safe-keeping. The school cannot be responsible for valuables left in lockers. Locks are available in the office if the student wishes. A second key must be given to the office to be kept in the vault in the event the student forgets or loses his/her key.

KAMIAH BREAKFAST AND LUNCH PROGRAM

Kamiah Schools provide a breakfast and lunch program. Costs are as follows:

High School Breakfast:	FREE
Adult Breakfast:	$3.15
High School Lunch:	FREE
Adult Lunch:	$5.35

Kamiah Joint School District #304 is participating in the Community Eligibility Provision. All children will receive free meals, both breakfast and lunch.

The school lunch program has a vital place in school as it contributes to the learning experiences of each child who uses its facilities. It is a part of the total educational program for your child. The school lunch program provides nutritious food. If children are well fed, they are better prepared to learn. The lunch program also affords opportunity for a coordinated effort of teachers and lunch personnel in teaching about nutrition.

Parents/guardians are welcome to join their children for lunch. If you would like to join us for lunch, please notify the office by 9:00 AM on that day.

KAMIAH ATTENDANCE POLICY:

All students are encouraged to have his/her Parent/Guardian call the school the day they are absent. If the parent has not called to excuse the absence, the student must provide the school with a note the day they return. If no note is provided the secretary will make contact with the parents to clear the absence.

EXCUSED ABSENCES

A. Students will be excused from the school day when they are ill and/or when illness or a death in their family requires their absence. **Any verification of absences by parents must be received within one day after the student returns to school. Only parents/guardians may excuse a student's absence.** Any medical excuses need to be turned in prior to the end of the semester for which they pertain. Parents/Guardians may request pre-arranged excused absences in advance for extended absences or important family events subject to approval by the school principal. Make-up work will be provided for classes missed. Students will be given two days for every day missed to make up work up to a maximum of 8 days, to make up work for excused absences. Any work assigned before the absence must be completed upon the student's return, and any posted or announced quizzes and tests must also be completed upon return unless other arrangements are made with the instructor. **All excused absences count toward the accumulated absences. REGULAR ATTENDANCE IS REQUIRED OF ALL STUDENTS.**

B. Kamiah School District #304 will maintain the 90% attendance policy insofar as it applies to the earning of credit.

C. Cases, as determined by the Board of Trustees, may not grant credit to any student in the SUBJECT when the student was not in attendance at least 90% of the time. **Absence from any class for any reason including illness or family convenience shall be counted when the percentage of attendance and consequent eligibility for credit is calculated.**

After an accumulation of more than 8 (eight) absences during any semester, the student may lose credit in that class. A student whose attendance at class is less than 90% will have the opportunity to make an appeal in front of the superintendent. Parents/Guardians should also be present. For purposes of this requirement, extraordinary circumstances shall include absences which are beyond the control of the student and parent. They generally will not be repetitive in nature.

1. The 90% attendance rule as it applies to earning credits shall be interpreted as allowing only **8 (eight)** absences per class of the same class per semester.

Updated Attendance Policy

October 19, 2021 *kamiahweb*

Kamiah Joint School District No. 304

STUDENTS 3050 Attendance Policy

Students are expected to attend all assigned classes each day. Teachers shall keep a record of absence and tardiness. Before the end of the school day, each school shall attempt to contact every parent/guardian, or custodian whose child is absent from school but who has not reported the child as absent for the school day, to determine whether the parent/guardian, or custodian is aware of the child's absence from school.

In order to graduate from the Kamiah Joint School District, a student must complete 46 (forty-six) credits. Completion of a course at Kamiah High School will be defined as sixty percent (60%) mastery of the material and attendance to include not more than eight 8 absences per semester. A student will be allowed eight 8 absences per class, per semester. Any absence beyond that number may mean a loss of credit in those subjects missed. This attendance criterion is based on the theory that prompt and regular attendance in school is the beginning of dependability in adult business, personal, and social life. Furthermore, regular attendance is important, because valuable skills and information gained in the classroom may or may not show up on tests or be reflected in an academic grade. The general welfare of all students is best served by regular attendance.

Excused Absences

The following are valid excuses for absence and tardiness. Missed work assignments and activities may be made up in the manner provided by the teacher. A student shall be allowed one (1) makeup day for each day of absence.

1. Participation in school-approved activity – To be excused, this absence must be authorized by a staff member and the affected teacher(s) must be notified prior to the absence, unless it is clearly impossible to do so.

2. Absence caused by illness, health condition, or family emergency – When possible, the parent is expected to notify the school office on the morning of the absence and send a signed note of explanation with the student upon his/her return to school. “Emergency” shall be defined as unforeseen and unexpected circumstances which create an air of crisis or extreme need. Such circumstances must present a grave and clear danger which could result in irremediable harm or immediate disaster.

3. Absence for parent/guardian-approved activities – This category of absence shall be counted as excused for purposes agreed upon by the principal and the parent/guardian. An absence may not be approved if it causes a serious adverse effect on the student’s educational progress. In participation-type classes (e.g., certain music and physical education classes), the student may not be able to achieve the objectives of the unit of instruction as a result of absence from class. In such a case, a parent/guardian-approved absence would have an adverse effect on the student’s educational progress, which would ultimately be reflected in the grade for such a course. Students will be allowed a maximum of 8 pre-arranged parent/guardian-approved absences per semester. Additional requests of pre-arranged parent/guardian-approved absences will be approved on a case-by-case basis by the district superintendent.

3050

4. Absence resulting from disciplinary actions or short-term suspension – Students who are removed from a class or classes as a disciplinary measure, or students who have been placed on short-term suspension, shall have the right to make up assignments or exams missed during time they were denied entry to the classroom.

5. Excused absence for chronic health condition – Students with a chronic health condition which interrupts regular attendance may qualify for placement in a limited attendance and participation program. The student and his/her parent/guardian shall apply to the principal or counselor, and a limited program shall be written following the advice and recommendations of the student’s medical advisor. The recommended limited program shall be approved by the principal. Staff shall be informed of the student’s needs, though the confidentiality of medical information shall be respected at the parent/guardian request. Absence verified by a medical practitioner may be sufficient justification for home instruction. If a student’s absences due to chronic health conditions are impacting academic performance, the building principal may meet with parent/guardian to discuss possible alternatives to face-to-face instruction to include possible home-bound instruction, online learning, etc.

Unexcused Absences

Any absence not defined as excused shall be considered unexcused or truant. Procedures to address absences:

1. After five (5) absences from school/class, a letter will be sent to the student's home, indicating the school policy and the number of days missed.

2. After seven (7) absences, another letter will be sent, indicating the severity of the situation and explaining in detail the alternatives for non-compliance.

3. After going over the eighth (8th) absence, the student will receive a letter stating that credit may be withheld. That student, with parent/guardian accompaniment, must appear before the Attendance Committee, consisting of the school principal, the guidance counselor, and those teachers whose classes the student has exceeded the allowable number of absences. The Attendance Committee will establish a plan and agreement for the student to regain credit based on absences. If the student fails to meet the criteria established in the plan, the student will automatically lose credit at the end of the plan. If the student and parents fail to appear before the Attendance Committee, the student will automatically lose credit.

4. Any decision to withhold credit can be appealed to the superintendent and then to the Board of Trustees.

5. The superintendent will instruct the District Clerk to inform the student's parent/guardian of the Board of Trustees decision.

3050

6. Students who have exceeded 8 absences in one semester in any course are ineligible to participate in extracurricular activities. This decision can be appealed to the superintendent and then to the school Board of Trustees.

7. This policy supersedes all language found in student handbooks and previously created policies.

Legal Reference: Art. IX, § 9, Idaho Constitution – Compulsory Attendance at School I.C. § 33-202 School attendance compulsory

I.C. § 33-204 Exemption for Cause

I.C. § 33-205 Denial of School Attendance

I.C. § 33-207 Proceedings against parent/guardian

Policy History:

Adopted on: 10/15/2012

Revised on: 10/18/2021

3050

*__In case the parent/guardian wishes to contest this decision, they must do so within four school days after the decision to deny credit has been rendered. The parent must request to present information to the Board of Trustees at a regularly scheduled meeting.__

TARDIES

A student, who is not in the classroom when the tardy bell rings, and up to 10 minutes past the tardy bell, is considered tardy. **After 10 minutes** the student is **considered absent**. The following policy will be enforced:

1. Any three tardies during a nine (9) week grading period will result in detention. Each additional tardy up to and including seven (7) will result in additional time served in detention. On the eighth (8) tardy a one (1) day In School Suspension (ISS) will be assigned.

TRUANCY

Students who are absent without the knowledge and consent of parent/guardian or the school will be classified as truant. This classification shall also apply to any student who fails to report to an assigned class within the school day or who leaves school without authorization from his/her principal. The following rules apply: No make-up work or credit will be given for days classified as truant.

ADMINISTRATION OF TRUANCY POLICY

1. First Truancy:

The home will be notified immediately after the first truancy and a conference with the student will be held informing the student of his/her rights and responsibilities by the principal or his designee. Three (3) detentions assigned.

2. Second Truancy:

The student will serve five (5) detentions as determined by the principal and a conference will be held between the parent/guardian, student and principal.

3. Third Truancy:

A third truancy will result in a three (3) day suspension from school. When it is determined that a student be expelled for violation of the truancy policy, procedures shall be followed as outlined under Kamiah Joint School District Policy #3340, Student Expulsion/Denial of Attendance.

Transportation

Transportation To And From School Events

The district will provide transportation to all school-sponsored activities scheduled outside Kamiah Joint School District #304. All student participants are required to ride the bus to and from these scheduled events. Students on such trips are required to comply with the rules and regulations governing daily school transportation.

In the event a student must travel to an activity from a location other than Kamiah High School, due to child

visitation requirements, the student's parent/guardian must make prior arrangements with the school administrator. In the event the building administrator is not available the coach may approve the request.

If a student participant wishes to ride home with his/her parent/guardian, arrangements must be made by the parent/guardian directly with the coach/advisor. The parent/guardian may transport only their child(ren). Under no circumstances will student participants be allowed to transport themselves.

Transportation Progressive Discipline Plan

The Kamiah Joint School District No. 304 Transportation Department utilizes a progressive discipline process to ensure students and staff remain safe. The use of district transportation by students is a privilege and the right to ride may be removed if behavior of the student results in an unsafe environment or frequent discipline infractions occur. Based on the incident severity and frequency, drivers, the transportation director, and school administrators follow progressive steps to manage student behavior. The 4 steps below outline the overall process

1. Drivers are encouraged to manage students with Positive Behavior Support including positive praise and practicing student expectations.
2. If a misbehavior arises, drivers will remind students of expectations for safe behavior on the bus. A note may be sent home or a phone call made as a form of communication with the parent/guardian from the driver prior to implementation of progressive discipline.
3. Should the behavior continue, a Transportation Discipline Referral will be created and progressive disciplinary action will be taken based on severity and frequency.
4. Should the behavior be critical in nature or frequent, immediate discipline will take place including loss of riding privileges for a designated period of time. All transportation suspensions may be appealed to the District superintendent and then to the Board of Trustees.

Progressive Discipline reasons are categorized into two groups; Minor and Major. Each bus incident can be different and require a different approach to maintain a safe bus environment. The progressive steps in each group provide guidance and consistency with flexibility within each step to provide students with a positive path of learning and improvement. For each group of reasons there is a defined progression of actions.

Minor Reasons

Step 1 (1st occurrence) - The driver will document the 1st occurrence as "minor behavior" on the driver behavior log and date the incident.

- The driver will talk to the student and repeat the bus expectations to help educate the student. The driver may send a note home with the student or email or call parent/guardian.

Step 2 (2nd occurrence) - The driver will document the 2nd occurrence as "minor behavior" on the driver behavior log and date the incident.

- The driver will talk to the student and repeat the bus expectations to help educate the student. The driver may send a note home with the student or email or call parent/guardian.

Step 3 (3rd occurrence) - If there is a 3rd occurrence within the school year the driver will document the

incident on the driver behavior log as “continued minor behavior” and the following progressive steps will take place.

1. A Transportation Conduct Citation will be completed by the driver and given to the transportation director.
2. The transportation director will call the parent/guardian to inform them of the incident and ask for assistance in developing an action plan of learning and improvement.
3. The Transportation Director may talk to the building administrator to discuss the most appropriate action. This may result in a meeting (in person or over the phone) between the driver, parent/guardian, student, and transportation director if appropriate to develop an action plan of learning and improvement.

Further Occurrences - If there are any further "minor behavior" incidents within the same school year, the driver will escalate the referral type to “major behavior" and the progressive discipline will increase.

The driver will select the "major behavior” referral type.

- A Transportation Conduct Citation will be completed by the driver and given to the Transportation Director and building administrator.
- A School Discipline Referral will be generated, documented into PowerSchool and the building administrator will provide the parent a copy.
- The Transportation Director will call the parent/guardian and notify them that the student is removed from the bus, progressive action starts at 1-5 days as determined by the Transportation Director.
- The student and parent must have a re-admittance meeting in person with the Transportation Director, driver and building administrator to reinforce the bus expectations and have a contract signed by all parties that clearly defines the bus expectations and possible future consequences. The meeting will be scheduled and facilitated by the Transportation Director.

Further Occurrences - If there are any further "moderate behavior" incidents within the same year the student will be removed from district transportation for 4-8 days. **Note:** For moderate reasons the progression of steps will not start over at the semester. Each time a conduct referral type is completed, the action taken must be progressive from the previous action.

*All transportation suspensions may be appealed to the District superintendent and then Board of Trustees.

Major Reasons

All incidents that fall under the major reasons category require immediate notification to the Transportation Director and school administrator. A Transportation Conduct Citation will be completed. All actions taken must be clearly communicated to the transportation department and driver.

- A Transportation Discipline Referral will be completed by the driver and given to the transportation director and building administrator.
- A School Discipline Referral will be generated, documented into PowerSchool and the building administrator will provide the parent a copy.
- The Transportation Director will call the parent and notify them that the student is removed from the bus, progressive action starts at 4-8 days as determined by the Transportation Director.
- The student and parent must have a re-admittance meeting in person with the

Transportation Director, driver and building administrator to reinforce the bus expectations and have a contract signed by all parties that clearly defines the bus expectations and possible future consequences. The meeting will be scheduled and facilitated by the Transportation Director.

Further Occurrences - If there are any further "major behavior" incidents within the same year the student will be removed from district transportation until a meeting is held with the superintendent. The superintendent may remove the student from all district transportation for the remainder of the year. **Note:** For major reasons, the progression of steps will not start over at the semester.

*All Transportation suspensions may be appealed to the District superintendent and then Board of Trustees.

Bus Conduct Referral Reasons Definitions

Minor Offenses

Minor 1- Boarding the bus with prohibited items	The following items are not allowed on the bus: ● Breakable containers (e.g. glass bottles,aquariums). ● All forms of animal life, with the exception of service animals. ● Other articles (such as balloons) which could adversely affect the safety of the bus and passengers (i.e. things that cannot be safely secured or causes a distraction to the driver).
Minor 2- Distracting the driver	It is important to not distract the driver while the bus is in operation, except in emergencies.
Minor 3- Eating or drinking on the bus	Eating, drinking and/or chewing gum is prohibited.

Minor 4- Not disposing of trash properly	Any trash should be taken off the bus or placed in the trash can.
Minor 5- Not following rules at the bus stop	Students are not to engage in horseplay and are to respect the property of the homeowners in the area.
Minor 6- Not keeping out of the bus aisle	Students are to remain seated, facing forward while the bus is in operation with their feet, body and all possessions out of the aisle.
Minor 7- Not keeping your hands to yourself	Overly aggressive play or touching another person.
Minor 8- Not maintaining proper voice level	No screaming, yelling or other loud noises are allowed that would distract the driver.
Minor 9- Not obeying the bus driver or monitor	The driver is in full charge of the bus and riders at all times. Students are expected to be kind and respectful to fellow students, and the driver.
Minor 10- Not sitting properly	Students are to remain seated, facing forward while the bus is in operation.
Minor 11- Not using appropriate language	Swearing, vulgar comments or inappropriate use of words.

Minor 12- Not keeping your head or hands inside bus	Bus windows are only opened with the driver's permission and are limited to 2 notches. Hands, arms, heads and legs are to be kept inside the bus at all times.
Minor 13- Spraying an irritant on the bus	Spraying or applying perfume, deodorants or anything with a strong odor while on the bus.
Minor 14- Other	Other items not specifically listed.

Major Offenses

Major 1- Destruction of district property	Deliberately impairs the usefulness of property/destruction of property (tearing, ripping or poking holes in seats/graffiti…) Vandalism
Major 2- Destruction of personal property	Deliberately impairs the usefulness of personal property/destruction of personal property.
Major 3- Fighting/horseplay	Serious physical contact/injury between two or more students.
Major 4- Harassment, Intimidation, and Bullying	To control, embarrass or harm others with taunting words or physical actions. Imbalance of power (physical strength, popularity, ganging up on…)
Major 5- Sexual Misconduct, Inappropriate Touching	Sexual statements, harassment, or touching someone in an unwanted sexual way. Showing someone an inappropriate sexual image or exposing oneself.
Major 6- Using or possessing alcohol, tobacco, or other drugs	Possessing or use of tobacco, vapes, alcohol, or illegal drugs / substances.
Major 7- Weapon brought on the bus	Possession of knives or guns (real or look alike), including chemical weapons or other protective devices/objects capable of causing an unsafe or perceived unsafe environment or harm.
Major 8-Getting off at the wrong bus stop	Students must only get off at their assigned bus stop unless a signed bus pass is given to the driver.
Major 9-Not riding the assigned bus	Students must only ride their assigned bus unless a signed bus pass is given to the driver. Parents must call the building to notify the secretary of a change to bus assignment or drop off location.
Major 10-Throwing items on or out of the bus	Throwing objects of any kind on, out, in or near the bus is prohibited.
Major 11-Other	Other items not specifically listed.

Academics

ICU (Response to Intervention)

Response to Intervention

Response to Intervention is a program that identifies students that need an academic intervention to help with understanding material and concepts in a subject/class. The indicators can be missing assignments in a specific classroom that would normally be a check for understanding. If students are missing assignments then the student is added to the database and is required to meet with a teacher. The teacher will check in with the student and encourage the student to complete assignments or speak to the subject teacher to get additional help in completing the assignment. Kamiah High School uses a program called ICU for our RTI process.

ICU Objectives

Students are expected to complete assignments in classes and earn a grade for understanding of acquired knowledge and application of content obtained from a class. We recognize that some students need extra time completing assignments or catching up on work in the classroom. Students that attend the ICU process have the opportunity to be successful in completion of missing work and understanding. If students are placed into the ICU database, the parent/guardian will receive email notification and possibly a phone call for each missing assignment that is entered. The notification will give the parent/guardian an opportunity to ensure that the student completes the assignment and turns in that assignment.

ICU is intended to provide students an opportunity to focus on missing work, and not accept a zero for an assignment. The teachers at Kamiah High School do not want to see students get zeroes, and will provide this opportunity for students to work on the assignment and turn it in. It is up to the teacher that assigned the work to decide if he/she will dock points for late work. All teachers will accept late work turned in by a student engaged in ICU.

Friday School

If a student has 5, or more, missing assignments on the ICU list, that student will be informed that he/she needs to attend Friday School (when school is typically closed) to complete all assignments that are missing without the worry of additional work being given in classes. If a student is recommended for Friday school and does not attend; the teacher that has those missing assignments will proceed to assign a zero (0) grade to all of the missing assignments and the student will not be allowed to make up that work.

Consequences

Students listed in the ICU database as well as being on the ICU list will be required to attend ICU at the beginning of lunch. ICU begins promptly at the start of lunch. Students will be allowed to attend lunch halfway through lunch hour. ICU will occur at 12:05pm and end at 12:20pm; followed by lunch at 12:20 until 12:31pm.

If students skip the ICU process; then that student will be given detention for the refusal to attend ICU. If the student skips detention then they will be in defiance of the detention and could receive additional detentions or an In School Suspension (ISS). If a student refuses to go to ICU a second time he/she may receive an Out Of School Suspension.

Our goal is to have students and parents/guardians be responsible for their education. Kamiah staff will give the students opportunities to be successful within the classroom with the idea that there are consequences if there is a breakdown in the process.

GRADUATION REQUIREMENTS

Graduation requirements for Kamiah High School conform to and exceed regulations of the Idaho State Department of Education. The minimum graduation requirements for Kamiah High School shall be as follows:

KAMIAH HIGH SCHOOL GRADUATION REQUIREMENTS

English	8 semester credits
Math	6 semester credits
Speech	1 semester credit
Health	1 semester credit
Science	6 semester credits
College and Careers	1 semester credit
U.S. History	2 semester credits
U.S. Government	2 semester credits
Economics	1 semester credit
Senior Projects	2 semester credits
Physical Education	2 semester credits
Humanities	2 semester credits
Electives	12 semester credits
Total	**46 semester credits**

In accordance with state requirements all seniors must take two semesters of math during their senior year.

A third year of Science is also required for graduation and for admission to Idaho's Public Colleges and Universities. ACT or SAT scores are required for admission to all academic programs. It is required that students take the ACT or SAT during the spring of their junior year to meet Idaho graduation requirements. They may retake the test the fall of their senior year in order to improve their scores if necessary.

***Seniors must be enrolled in a minimum of six (6) classes. Only seventh hour can be used as free non-instructional hours.**

*Note: Senior Project is required and done through the student's Advisory.

*1 year of math as a Senior.

VALEDICTORIAN AND SALUTATORIAN ARE DETERMINED AFTER 7 SEMESTERS ARE COMPLETED.

HONORS CURRICULUM /DUAL CREDIT CLASSES

These classes require more hours of study time: DC English , Dual Credit History and DC Chemistry, Anatomy and Physiology, DC PreCalculus. DC Calculus, DC Stats, and DC Physics. Students can register in dual or concurrent courses as they come available. Advanced Placement course work is available through the Idaho Digital Learning Academy.

SCHEDULE CHANGES

Requests for schedule changes must be made before the beginning of each semester. Changes, which could not be foreseen, must be made by the **3rd** day of class in the new semester. After that time a grade will be given in the course.

SEMESTER TEST POLICY

ALL students are required to take semester tests / end of course assessment.

STATE MANDATED TESTING

Kamiah High School will comply with all testing required by the State of Idaho for graduation purposes. This will include the Idaho Standards Achievement Tests (ISAT). Other tests will be given as deemed necessary by the State of Idaho and Kamiah Schools.

COLLEGE ADMISSION/ PLANNING/ SCHOLARSHIP/ TESTING

College admissions differ from the mandated high school graduation requirements in that four-year academic schools will require three years of math (Algebra I and up) and three years of science. It is strongly suggested in the State of Idaho that a foreign language be taken for admission and is required in some other states.

****College applications may be obtained through the guidance office, or by contacting the school you plan to attend. Application on line is a quick and efficient way to apply, and some colleges may give a reduced application fee if completed on line. **Also, check the priority deadlines for your college.**

GRADING SYSTEM

Each school year is divided into two semesters which consist of two quarters per semester as set by the school board and administration. Grading is completed as follows with pluses "+" or minuses "-" added to the letter grade:

A	90-100%	Superior
B	80-89%	Above Average
C	70-79%	Average
D	60-69%	Below Average

F	59% and below	Failure

*I = Incomplete: The letter “I” will indicate incomplete work by the student. A student will have ten (10) school days from the issuance of report cards to make up an incomplete grade. Failure to complete all work will result in the issuance of an “F” grade for the incomplete. It is the student’s responsibility to clear up the incomplete with his/her instructor. Kamiah High School uses the PowerSchool student information system. Parents/Guardians and their student(s) will have access to grades and attendance through the school’s web page. Passwords will be sent out at the beginning of the year. Report cards will be sent home following each nine week grading period. Progress reports will be sent out at parental request only.

Adaptations are made in compliance with the State of Idaho in reference to the grading of special education students.

HONOR ROLL

Honor roll will be calculated and published in the local newspaper(s). Honor roll cut-offs are as follows:

All A’s	4.0
High Honor Roll	3.5 - 3.9
Honor Roll	3.0 - 3.4

COLLEGE PLUS DUAL CREDIT PLAN

Kamiah Joint School District College Plus Dual Credit Plan

Idaho Advanced Opportunity programs provide students an opportunity to enroll in college courses during high school and earn high school and college credit concurrently. Students can complete some or all of their general education requirements for their bachelor's degree around the time they graduate from high school, and some are able to complete an Associates Degree. That, combined with the remarkably cheap price tag for these courses (double digits as opposed to triple or quadruple digits) means these students have the potential to significantly reduce the cost of a typical 4-year degree.

Dual enrollment courses give students access to resources most don’t have at a high school. Because they’re actually enrolled in college, dual enrollment students have access to their professor’s office hours, the college library, research databases, and any other resources that a college typically provides.

Our small high school has an impressive offering of math, science, English, and other classes like music or shop. But even our local college (Lewis-Clark State College) offers a much broader array of classes to choose from. Opening these classes to our students enables them to explore different possible majors/careers while still in high school, saving both time and money.

Kamiah High School is currently partnering with local colleges to further expand our dual-credit offerings by making some college courses available online or on site. In addition to the dual-credit courses offered at Kamiah High School, and the dual-credit offerings through the Idaho Digital Learning Alliance (IDLA), on-campus and/or online courses provide variety and quality for a select number of prepared and motivated students. This program will require students to work either directly with these colleges through on-line courses or travel to participate in on-campus courses.

Student Status and Requirements to Complete High School while off campus

1. Students must meet the graduation requirements set by Kamiah Joint School District. If students engage off-campus (online or physically at a college campus) prior to their seventh semester, *students will remain eligible for Valedictorian and Salutatorian honors if all requirements are met.*

2. This program is designed for students entering their senior year however younger students may participate if they are at least 16 years of age. All students (or students' families) will be responsible for their own transportation, and have a signed parent/guardian liability waiver on file. Students can attend college classes online from a location off Kamiah High School campus or attend face-to-face classes at the college.

3. Students must have a cumulative 3.0 GPA, pass all core classes taken to date, and be on-time or accelerated to take classes off campus. These classes will be transcribed as Dual Credit classes provided the college/student provides Kamiah High School with appropriate documentation.

4. Students must meet the state requirement of 5 credits per semester. Each off campus class would constitute 1 credit per semester transcribed to a Dual Credit Kamiah High School class. Students will need to meet with the counselor to ensure that all requirements are being met for graduation. NOTE: If students test out of English 101; the student will receive 1 English credit for their Senior Year. Students will need to complete English 102 to meet state requirements for graduation.

5. Students who desire to participate in student government at Kamiah High School should plan to spend a minimum of 5 class periods physically at Kamiah High School daily, as being involved in the student body leadership requires time, energy, and familiarity with the issues of the day.

6. Students must provide Kamiah Joint School District an official transcript, sent to the counselor **each semester**, for the class to be transcribed as dual credit.

7. In addition to the above, students must:

a) Complete the admissions process to the college where classes will be taken, be accepted into that college program, and provide proof of acceptance to the guidance counselor no later than October 1st (for students who plan to start in Spring Semester) or March 1st (for students who plan to start in Fall Semester).

b) Complete and keep up to date each semester an application package detailing their involvement in the program. This package will include (at a minimum):

i) An updated 4-year plan to ensure students will meet graduation requirements.

ii) A semester schedule that includes proposed classes to be taken at Kamiah High School, classes to be taken on a college campus, and classes to be completed online. The schedule must include any school-sponsored activities and include appropriate transportation times to/from Kamiah High School.

iii) Parental waiver for long-distance transportation during scheduled school hours.

iv) Final (or anticipated) grades for any off-campus classes completed in the prior term (official transcripts must be submitted before classes can be transcribed).

c) Students must inform Kamiah High School counselors of their class schedule prior to school starting. If a student drops a class from the college or university, the student must inform the counselor immediately to ensure the student remains on track for graduation.

8. Students can make arrangements to complete Senior Project class requirements online to accommodate class scheduling offsite to ensure that Kamiah Joint School District requirements are met for graduation.

9. Students who do not meet these minimum requirements may request a waiver from Kamiah High School/Kamiah Joint School District Administration.

10. Idaho's Fast Forward program allocates $4125.00 per student. If those funds are depleted, then the cost for the classes will be the responsibility of students and their families at the same rate (currently $75 per college credit). Fast Forward monies will not be available to be used for repeated classes. The program may also require the student and their families to reimburse the fund for failed classes, and/or to cover drop or withdrawal fees.

11. In order to maintain the quality and viability of this advanced opportunity program, students wishing to participate must secure approval from the Kamiah Joint School Board of Trustees.

TEXTBOOK USAGE

Any student assigned a textbook is responsible to return it in good working condition. A fine will be assessed for abuse or replacement costs to school textbooks.

INTERNET AND DEVICE USAGE (including cell phones)

Kamiah Joint School District #304 is committed to providing a safe, rigorous, and engaging learning environment that prepares all students to be career and college ready. Accessing and using technological resources is one of the cornerstones of a 21st century education. This document describes the rules for acceptable use of District-issued mobile computing devices on and off campus. Using the resources responsibly will promote educational excellence by facilitating resource sharing, fostering creativity, and promoting communication in a safe, secure environment for all users.

Cell Phone and Personal Electronic Device Policy

Cell phones and other personal electronic devices are not permitted in the hallways or classrooms during class time unless a teacher or school administrator has specifically authorized their use for an educational or school-related purpose. Students are expected to follow staff directions regarding personal electronic devices at all times.

Students are expected to keep their personal electronic devices turned off or silenced and stored appropriately during restricted times. Devices should not be visible, used, or accessed during class time without permission.

When the use of personal electronic devices is not permitted, devices must be stored in one of the following locations:

- The student's locker
- The student's backpack or school bag

- The student's purse
- Another location designated or approved by the school

Students are responsible for making sure their devices remain stored for the entire period during which their use is prohibited. Having a phone visible, using it, checking it, texting, taking pictures or videos, or otherwise accessing it without permission may be considered a violation of this policy.

Consequences for Cell Phone Violations

First Offense:
The student will receive detention, and the cell phone or personal electronic device will be confiscated by school staff. The device will be secured in the school office and may be picked up by the student at the end of the school day.

Second Offense:
The student will receive detention, and the device will be confiscated and secured in the school office. A parent or guardian will be required to come to the school office to retrieve the device.

Third Offense:
The student may receive suspension or other disciplinary consequences in accordance with school policy. In addition, the student may lose all cell phone and personal electronic device privileges for the remainder of the school year.

Repeated or serious violations may result in additional disciplinary action as determined by school administration.

The purpose of this policy is to minimize distractions, promote student engagement and learning, protect instructional time, and maintain a safe and respectful school environment. Students are expected to follow staff directions regarding personal electronic devices at all times.

Mobile Computing Devices

Before they are issued a mobile computing device, each student must submit an Student Agreement for Mobile Computing Device Use, Google Agreement Form, Internet Usage Conduct Agreement. Each form must be signed by the student and by their parent/guardian. At the end of the school year, the school will collect all devices from students. At the schools discretion, students may be issued devices to support summer school programs. Students may take the devices out of Idaho at the discretion of the building principal and/or technology coordinator.

Filtering and Monitoring:

Some sites on the Internet may contain offensive material. Even though it is impossible to have control over all of the information on the Internet, the District has in place several ways to prevent access to inappropriate materials and to provide for a positive, productive educational experience. Communications on the Internet are public in nature and files stored on the Internet should not be assumed to be private.

The District:

1. Attempts to filter out inappropriate material.
2. Supervises and monitors students.
3. Provides students with the understanding and skills needed to use technology in an appropriate manner.
4. Parents/guardians may signify that their student does not participate in the use of the KSD 304 Internet.

Prohibited uses of the Technology include, but are not limited to:

1. "Inappropriate material" includes, but is not limited to: design or detailed information pertaining to explosive devices, criminal activities or terrorist acts; pornography; gambling; illegal solicitation; stolen materials; information used to cheat on school assignments or tests; commercial activities including product advertisement; political lobbying, including lobbying for student body office; online games (unless approved by supervising teacher as educational activity); illegal copies of copyrighted work; spam, chain letters, or other mass unsolicited mailings.
2. Encouraging the use of or promoting the sale of controlled substances or drugs.
3. Any attempt to harm or destroy data of another user, the network, any technology equipment, or any of the agencies or other computer network services that are connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses and worms.
4. Any attempt to sell or offer for sale any goods or services that could be construed as a commercial enterprise, unless approved by the Board or their designee. Redistributing a copyrighted program or copyrighted material without the express written permission of the owner or authorized person or as provided by the fair use exception. This includes uploading and downloading of materials.
5. Invading the privacy of individuals, revealing personal information of others or themselves, such as home address, or phone number.
6. Logging in to the system using another user's account or password.
7. Leaving an account open or unattended.

8. Violating any local, state, or federal regulation or statute.
9. Altering computer equipment as set up by the system administrator. This includes VPNs, other extensions not deployed by the building technology coordinator or administration.

District Rights and Responsibilities:

The District reserves the right to monitor all activity on the Internet.

1. The District reserves the right to block any material on the Internet.
2. The District reserves the right to deny access to technology to any individual.
3. Security on the network is a high priority. The superintendent or designee shall establish procedures that will maximize system security.
4. No warranties are made or given with respect to any service, any information, or any software contained within the Internet.
5. Opinions, advice, services and all other information expressed by students, staff, information providers, service providers, or other third party personnel on the Internet provided by the District are those of the individual and do not necessarily represent the position of the District.
6. Accounts which are inactive for more than 30 days may be removed by the District along with the user's files without prior notice.
7. District staff is responsible for supervising student use of technology.

Lost Devices:

If a device is lost, it must be reported to the building administrator or technology coordinator within a week to discuss options.

Consequences:

1st Violation: Written warning by a district staff superintendent, principal, teachers, counselor or technology director. A call will also go home to the parents.

2nd Violation: Detention

3rd Violation: One week suspension of chromebook usage with a letter home. Students are responsible to make up their work in class or at home.

4th Violation: Two week suspension of chromebook usage with a phone call and letter home. Students are responsible to make up their work in class or at home.

5th Violation: Quarter suspension of chromebook usage, with a letter home. Students are responsible to make up their work in class or at home.

FIRE DRILL PROCEDURES

Fire drill procedures, routes and exits are posted in each classroom. The exit used will depend on the location of the fire.

FIRE DRILL

When the fire alarm sounds:

A. Stop work immediately. Leave books and materials at your desk.

B. Students are to walk in single file quickly (but not run) out of the room and proceed to the safety area designated for that classroom.

C. Students should line up in the safety area so that their teacher can make a count of the group.

D. The fire alarm will ring continuously until the building is cleared. This will take about one minute. After the alarm stops, wait for a signal on the regular school bell, and then return with the teacher to the classroom.

LOCKDOWN PROCEDURES

- The first person to notice an intruder (person with a weapon or person who is upset or acting out of control) will notify the principal.

- "This is a lockdown" will be announced.

- Students should sit on the floor out of line-of-sight of windows and doors.

- Do not use phones or intercom unless your room is called or there is a life threatening emergency in your room. Keep all lines of communication clear of non-emergency talk!

- No noise or talking during this time.

- Once the area is secure, do not let anyone in your room before unless it is the Building Administrator or Police Department.

- Students in the hallway should go to the closest available classroom.

- Students at outside PE classes or recess will follow the directions of the instructor or duty person.

PROVISIONS FOR DISCIPLINARY ACTION

Violations of school, civil, or state laws, or acts which bring discredit to the school, students, faculty, and administration will be grounds for discipline. Due process shall be afforded any student before any disciplinary action may be taken. Administration will be responsible to afford that due process and issue necessary disciplinary action.

FORGERIES

A student who takes the liberty of forging a faculty member's signature, a parent/guardian signature or another person's signature can be suspended up to five (5) school days.

SECURITY IMAGING SYSTEM

The Board of Trustees holds safety of every student, employee, and visitor as its highest priority. Additionally, the Board of Trustees is responsible for the protection of property on Kamiah Joint School District property. As such, the Board of Trustees authorizes the superintendent or designees to implement the use of security imaging systems onKamiah Joint School District property in response to clearly defined

safety and security needs or upon reasonable suspicion of the Board of Trustees policy violations and/or criminal activity. A no tolerance policy has been adopted in conjunction with tampering with video surveillance system equipment. Any student found violating this policy will automatically receive a minimum five (5) day suspension.

STUDENT PARKING

Student parking is designated in the parking lot at the football field. Senior only parking is on the east section in front of the high school building.

DRESS CODE

Inappropriate Dress/Disruptive Dress

The responsibility for the dress and grooming of a student rests primarily with the student and his/her parent/guardian. Attire or grooming depicting or advocating violence, criminal activity, use of alcohol or drugs, pornography or hate speech are prohibited. Kamiah High School asks that the students adhere to the following expectations during school hours 7:40 am to 4:00 pm:

Established by staff and the school Board of Trustees, any student violating the dress code policy may be given a change of clothes, or sent home to change, if necessary. Parents/guardians will be notified each time a student is asked to leave because of inappropriate attire. Students who are insubordinate or refuse to change the improper attire, or repeat dress code violations shall be subject to disciplinary action up to and including suspension, depending on all the facts and circumstances, for violating the standards of student conduct.

1. Undergarments may not be visible (i.e. Boys – underwear/boxer; girls – bras, or underwear) .

2. Hats, stocking caps, hoods, bandanas and sunglasses can not be worn in the main building.

3. Sleepwear can not be worn during the school day or activities unless part of a celebration event.

4. While standing, shorts/skirts/dresses must be no shorter than 4 inches above the knee. If shorter, leggings must be worn.

5. Shirts must be long enough that when raising the arms the abdomen is not exposed.Shirts with cutouts are not permitted. Tank tops must have a strap width of at least 1 inch.

6. No clothing that is sheer (see through), or does not cover the side, back or chest/cleavage.

7. Students must wear shoes.

8. Attire or grooming depicting or advocating violence, criminal activity, use of alcohol or drugs, pornography or hate speech are prohibited.

9. No blankets or pillows in the classroom unless these are needed for a class activity.

A student's attire or grooming should not be grounds for seclusion from his or her participation in school classes or programs or in school-related activities. If however, the attire or grooming of a student poses a threat to the health or safety of any other person, or to be disruptive to the educational process, an appropriate solution will be issued.

PRESCRIPTION DRUG POLICY

Students that are taking any prescription medication during the school day must have the medication checked in at the office where it will be distributed by the secretary. Any student found in violation of this policy will be subjected to discipline in accordance with the district drug and alcohol policy. All medication must be brought to the school and picked up by the parent/guardian.

BACKPACKS

For the safety of our students and staff, backpacks/bookbags will not be allowed in the classroom.

EXPULSION

Denial of attendance at any single subject, class, activity, or any full schedule of subjects, classes, or activities for an indefinite period of time. An expulsion also may include a denial of admission to, or entry upon, real and personal property that is owned, leased, rented, or controlled by the school Board of Trustees. The Board of Trustees may deny attendance at any of its schools by expulsion for just cause.

"No pupil shall be expelled without the Board of Trustees having first been given written notice to the parent/guardian of the pupil, which notice shall be the grounds for the proposed expulsion and the time and place where such parent/guardian may appear to state the right of the pupil to be represented by counsel, to produce witnesses and submit evidence on its behalf, and to cross-examine any adult witnesses who may appear against him." (Section 33-205, Idaho Code) Due process procedures will be followed in all expulsions.

The handicapping condition of an identified special education student will be taken into consideration prior to initiating the expulsion of the student.

HAZING, HARASSMENT, INTIMIDATION BULLYING CYBERBULLYING

Repeated malicious or Intentional Harassment is defined to include direct and indirect ethnic slurs, racial jokes, verbal or physical abuse, hazing or other offensive or persistently annoying conduct directed at someone's sex, race, color, national origin, age, religious belief, ethnic background, sexual orientation or disability that:

• Creates an unfair match with the purpose or effect of creating an intimidating or hostile environment.

• Unreasonably interferes with an individual's educational performance.

• Otherwise adversely affects an individual's educational opportunities or mental, social/emotional wellbeing.

Harassment also includes an act of retaliation taken against (1) any person bringing a complaint of harassment, (2) any person assisting another person in bringing a complaint of harassment, or (3) any person participating in an investigation of an act of harassment.

Kamiah schools are committed to providing a positive and productive learning environment. Hazing, harassment, intimidation, cyber bullying, or bullying by students or third parties is strictly prohibited and shall not be tolerated. This includes actions on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists and actions at locations

outside of those listed above that can be reasonably expected to materially and substantially interfere with or disrupt educational environment of the school or impinge on the rights of other students at school.

Kamiah schools expect all students to treat each other with civility and respect and not to engage in behavior that is harmful to another student or the property of another student. Kamiah schools expect students to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other students, for school personnel, and for the educational purpose underlying all school activities.

DISCIPLINE

Students whose behavior is found to be in violation of this policy will be subject to discipline and graduated consequences, up to and including expulsion.

Students or third parties may also be referred to law enforcement officials.

REPORTING

Any student who has witnessed, or has reliable information, that a student has been subject to harassment, intimidation or bullying, should report the incident to the designated school official in accordance with District. The reporter will be required to fill out a statement that will be placed into a confidential file.

Knowingly submitting a false report could be subject to disciplinary actions up to and including suspension or expulsion.

The building principal and/or their designee shall be responsible for receiving complaints alleging student harassment, intimidation, and bullying and will ensure that documented complaints will be maintained as a confidential file.

LOITERING

Non-students or suspended students are not permitted to loiter on school grounds. Persons who do not leave when asked to do so or return after having been asked to leave will be turned over to local law enforcement agencies and charges will be filed.

VANDALISM

Students who deface Kamiah school property will be required to pay for repairs. In cases of willful destruction, charges will be filed with law enforcement agencies. **Physical violence will be referred to Law Enforcement as deemed necessary by the principal.**

SEXUAL HARASSMENT

It is the policy of Kamiah Joint School District to maintain a learning and working environment that is free from sexual harassment. The School District prohibits any form of sexual harassment. Sexual harassment is a form of misconduct that undermines the student's relationship with educators and with other students. No student, male or female, should be subject to unasked for or unwelcomed sexual overtures or conduct, either verbal or physical. Sexual harassment does not refer to occasional compliments of a socially acceptable nature. Sexual harassment refers to sexual overtures or conduct that is not welcome, that is personally offensive, that affects morale, that may create a hostile environment, and that, therefore, interferes with a student's ability to study or participate in school activities.

Students who believe they are being harassed should report the situation to school personnel.

Any employee of Kamiah Joint School District receiving a report of harassment from another student will report the matter to a school administrator immediately.

Kamiah Joint School District will act to investigate all complaints, formal or informal, verbal or written, and to discipline or take appropriate action against any student who is found to have violated this policy.

CHEATING

Students who are caught cheating on assignments or tests will receive a zero on that assignment or test. Repeated occurrences of cheating may result in loss of credit.

PLAGIARISM

Plagiarism means presenting someone else's words or ideas as your own. It is a form of stealing and is a serious offense. You must credit your sources for any ideas you use that are not common knowledge and are not your own. Work submitted containing plagiarized materials for credit will result in a zero. Repeated offenses may result in loss of credit for the course.

DISCIPLINE

Students of Kamiah Joint School District No. 304 are expected to conduct themselves in such a manner so as not to interfere with the orderly operation of the educational program, and are expected to obey the reasonable requests and directives of teachers and other adults authorized by the district. Kamiah High School will use a system of discipline that can range from issuing simple detention to expulsion from the educational system. Consequences can and will be progressive in nature and each repeated offense will result in more severe sanctions. Repeated offenses in any one category, or combination of categories, will result in more severe sanctions.

NOTES

1. Suspension/Expulsion: Any student who is suspended/expelled is not allowed to come on school property at any time (24 hours/day, 7 days/week).

2. The length of suspension is at the discretion of the building principal. The superintendent or School Board may also extend the days of suspension assigned by the principal (or designee).

3. Students who are suspended (out of school) or expelled will not receive credit for assignments/tests missed during the period of suspension or expulsion. However, students are encouraged to keep current with their work, so that they are not behind when they return to school.

4. Students on in-school suspension will be allowed full-credit, for all work done, if all work is turned in upon return to regular classes. In-school suspension will be utilized for doing school work.

5. Detention sessions are held at lunch on any day deemed appropriate by school personnel. Students will be required to serve the assigned time and will not be allowed to leave without parental request. Failure to show up for detention may result in additional time or referral to the building principal who will determine if additional time is necessary.

6. Length of expulsion will be determined by the Board of Trustees based on a recommendation made by the building principal.

CO-CURRICULAR ACTIVITIES AND ATHLETICS

Participation in any co-curricular activity is a privilege, not a right. Student leaders, which include student body officers, class officers, cheerleaders and those students participating in co-curricular activities are expected to set a positive example for the rest of the student body. Rules violations will be handled as per the guidelines set by the Athletic/Activities policy.

All students participating in co-curricular programs must read and sign (along with their parents) the Kamiah Joint School District Athletics/Activities Policy. All Participants must sign with parents the district drug policy in which participants will be tested for but are not limited to: alcohol, tobacco, nicotine, marijuana, cocaine, amphetamines and morphine.

All participants must purchase an activity card.

Coaches/advisors will provide policy guidelines for each sport/activity, and coaches/advisors may exceed the code for activities by requiring additional rules and regulations.

****Injuries must be immediately reported and documented on the School Accident Report and given to the building administrator.

TRANSPORTATION TO AND FROM SCHOOL EVENTS

The district will provide transportation to all school-sponsored activities scheduled outside Kamiah Joint School District #304. All student participants are required to ride the bus to and from these scheduled events. Students on such trips are required to comply with the rules and regulations governing daily school transportation.

*In the event a student must travel to an activity from a location other than Kamiah High School, the student's parent/guardian must make prior arrangements with the school administrator. In the event the building administrator is not available, the superintendent may approve the request. If a student participant wishes to ride home with his/her parent/guardian, arrangements must be made by the parent/guardian directly with the coach, advisor, principal, or athletic director. Only the parent/guardian may transport his/her child.

Kamiah Joint School District #304

STUDENTS
3500F

Notice of Health Services

[NOTE: This form is to be provided to students' parents/guardians at the beginning of each school year.]

Dear parent or guardian, The purpose of this form and the attached copy of the District's policy on Student Health/Physical Screenings/Examinations is to provide notice of all health services offered or made available through at the school by the District or by any private organizations and to provide notice of the District's policy on physical examinations and screening of students.

This year, the District will provide the following, as appropriate and in accordance with District policy:

1. Preventative health and wellness services and screenings as described in Policies 2415 and 3500;

2. Administering or assisting of the administration of medication as described in Policy 3510;

3. First aid and emergency care as described in Policy 3540; and

4. Appropriate management of all health conditions with parental consent.

_____

Student Name

_____ _____

Parent Signature Date

_____

Parent Name

Mandatory Drug / Alcohol / Nicotine Testing

Kamiah Joint School District conducts a mandatory drug-testing program for students who participate in athletic activities, grades seven through twelve. Its purpose is threefold: (1) to provide for the health and safety of all students who participate in athletic activities; (2) to undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs or misuse of prescription drugs; and (3) to encourage students who use drugs to participate in receiving an assessment from a State certificated substance abuse counselor, of which all costs will be the responsibility of the parent or legal guardian. All students participating in athletic activities who test positive will have the custodial parent or legal guardian notified so he/she can obtain an assessment from a state certificated substance abuse counselor and follow the recommended program completely. All costs associated with the assessment and the recommended programs are the responsibility of the parent or legal guardian. This policy is in effect from the first day of fall practice and ends after arriving home from the last event in the spring. Students are responsible to abide by the provisions of this policy from the first practice date, as established by the IHSAA to the end of the athletic season. Seasons and activity programs may overlap.

DISCIPLINARY ACTIONS CHART

OFFENSE The following list is not exclusive of other behaviors for which a student may be disciplined up to, and including, expulsion and notification of non-school agencies.	Detention Detentions determined by Administration	Suspension In-school Out- of -School	Expulsion Emergency	Notification Non-School Agency &/or Law Enforcement
1. Alcohol: Possessing, using, or being under the influence of alcohol, at school, school functions, or activities.		Up to 10 days & Counseling	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement
2. Arson: Knowingly or recklessly cause a fire or explosion which is dangerous to human life; or damages or threatens damage to any structure or vehicle.			1ST OFFENSE 1 Calendar year	Notification of Law Enforcement
3. Assault and or battery, harassment, threats or abuse of district personnel: Interfering with the discharge of the official duties of district personnel by intimidation, force, or violence.		1st OFFENSE Up to 10 days with Counseling	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement
4. Assault and/or battery on students: Assaulting another with intent to inflict substantial or great bodily harm, or knowingly inflicting substantial or great bodily harm by any means.		1st OFFENSE Up to -10 days with Counseling	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement
5. Burglary: Entering or remaining unlawfully in a		1st OFFENSE Up to 10 days	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement

district building with intent to commit a crime.				
6. Cheating: For example, copying, plagiarism, using crib notes etc.	Detentions determined by Administration	All OFFENSES Zero on assignment		
7. Controlled substances: (See Drug/Alcohol/Tobacco Policy) Possessing, using, or being under the influence of drugs, inhalants, or controlled substances, or in possession of drug paraphernalia		1st OFFENSE Up to -10 days and Counseling	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement
8. Controlled substances: Selling or distributing controlled substances		1st OFFENSE Up to 10 days and Counseling	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement
9. Over the counter medicines: Sharing or distributing (See medication policy)	Detentions determined by Administration	1st OFFENSE Up to 5 days	2nd OFFENSE 1 Calendar year	
10. Tobacco Use or possession: See Drug and Alcohol policy. Use or possession of any tobacco products including storing or maintaining such products in lockers, on self, or on property of the district or at school sponsored events.		1st OFFENSE -1 day suspension, notification of Law Enforcement 2nd OFFENSE -5 day suspension, notification of Law Enforcement 3rd OFFENSE -10 day suspension, notification of	More and 3 OFFENSES Up to 1 year	Notification of Law Enforcement

		Law Enforcement		
11. Disrespect and/or Defiance of school authority. (Willful Disobedience): Refusal to obey reasonable directions for requests of any staff member, including volunteers, aides, substitutes, secretaries, custodians, food service workers, or on buses.	Detentions determined by Administration	All OFFENSES Up to 5 days		
12. Disruptive Behavior: Conduct which interferes with the educational process, disruptive behavior in school, assemblies, school activities or on buses.	Detentions determined by Administration	1st OFFENSE Up to 5 days 2nd OFFENSE 10 Days	3rd or more OFFENSES Up to 1 year	
13. Extortion, Intimidation, Blackmail, Coercion: Obtaining money or property by violence or threat of violence. Forcing or attempting to force another to do something against his or her will by threat or force.	Detentions determined by Administration	1st OFFENSE Up to 10 days and Counseling	2nd OFFENSE 1 Calendar year	
14. Fighting: The act of quarreling involving any physical altercations	Detentions determined by Administration	1st OFFENSE Up to 5 days	2nd OFFENSE Up to 10 days and Counseling	
15. Forgery: Fraudulently using in writing the name of another person, or falsifying times, dates, grades, addresses, or other data.	Detentions determined by Administration	1st OFFENSE Up to 5 days	2nd OFFENSE Up to 10 days and Counseling	
16. Harassment: Intimidating or harassing a person because of that person's race, color, sex, religious beliefs, ancestry, national origin, or any other reason. Threat to cause injury, property damage, or	Detentions determined by Administration	1st OFFENSE Up to 5 days 2nd OFFENSE Up to 10 Days	3rd or More OFFENSES Up to 1 Year	Notification of Law Enforcement

physical confinement or restraint of the person threatened, or any other act intended to substantially harm the physical or mental health of the person threatened.				
17. Inappropriate Display of Affection	Detentions determined by Administration	1st OFFENSE -1 day suspension, 2nd OFFENSE -2 days suspension, 3rd OFFENSE -3 days suspension		
18. Inappropriate Dress/Disruptive Dress: Dress or appearance that is either obscene, presents a health or safety problem, causes a disruption of the educational process, or otherwise violates the district dress code.	Detentions determined by Administration Students will be asked to change at home or a change of clothes provided.	1st OFFENSE -1 day , detention 2nd OFFENSE -2 days detention, 3rd OFFENSE -3 days detention		
19. Lewd Conduct/Indecent Exposure: Behavior that is either obscene, such as mooning, exposing oneself, sexual misconduct etc.		1st OFFENSE Up to 10 days	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement
20. Possession of Stolen Property: Knowingly receiving, retaining, possessing, concealing, or disposing of stolen property.		1st OFFENSE Up to 10 days	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement
21. Robbery: Taking another's property by force or threat of force.		1st OFFENSE Up to 10 days	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement

22. Theft: Stealing		1st OFFENSE -1 day suspension, 2nd OFFENSE -5 days suspension, 3rd OFFENSE -10 days suspension	More than 3 Up to 1 Year	Notification of Law Enforcement
23. Trespass: Entering or remaining unlawfully in school buildings, property, grounds, or at school-sponsored events/or refusing to leave when asked.		1st OFFENSE Up to 5 days	2nd OFFENSE Up to 10 days	Notification of Law Enforcement
24. Malicious Mischief: Destroying or damaging property, such as: Breaking windows, graffiti, defacing desks or lockers, damaging or destroying other people's belongings, interfacing with or damaging electronic information systems, etc.		1st OFFENSE Up to 5 days	2nd OFFENSE 1 Calendar year	Notification of Law Enforcement
25. Weapons and Explosives: The district has a no tolerance policy of weapons. Possessing or using weapons, explosives, or any other item capable of causing bodily harm, including “fake” weapons that are represented as “real” weapons. (Note: This includes pocket knives.)			1st OFFENSE 1 Calendar year	Notification of Law Enforcement
26. Truancy: Unexcused absence(s)	Detentions determined by Administration.			Notification of Law Enforcement

	Equals 150% of time missed.			
27. Tardiness: Being late to a class or school without a valid excuse. (Handled by principals at building level)	3 Tardies equals 1 Detention 7 tardies equals 2 detentions	8 or more Tardies 1 day suspension		

KAMIAH HIGH SCHOOL
2026 - 2027

HANDBOOK ACKNOWLEDGEMENT

I hereby acknowledge receipt and review of the Kamiah High School Handbook. I understand the information and policies as explained in the handbook.

_____

Student Signature Date

As a Parent/Guardian of the above signed student, I hereby acknowledge receipt and review of the Kamiah High School Handbook.

_____

Parent/Guardian Signature Date

ACCEPTABLE COMPUTER AND NETWORK USE CONTRACT

I understand and will abide by the Internet Use Agreement as published in the Kamiah High School Student Handbook.

I further understand that any violation of the regulations is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked, school disciplinary action may be taken, and/or appropriate legal action.

_____

Student Name (Please Print) Date

_____

Parent/Guardian Signature Date

PICTURE RELEASE

I hereby grant permission for my child to be photographed or videotaped while in activities connected with Kamiah High School. Pictures and videotape may appear in newspaper articles, Kamiah web pages, Local television stations, brochures, or publications approved by school administration.

_____

Parent/Guardian Signature Date

HIGH SCHOOL STUDENTS INFORMATION RELEASE

1. _____ I give consent for my student's basic contact information to be given to military and college recruiters. (For high school students only)

2. _____ I do not give consent for my student's basic contact information to be given to military and college recruiters. (For high school students only)

_____

Parent/Guardian Signature Date

Rules of Conduct
Intra Curricular and Extra Curricular Field Trips

I will accept and respect the authority of the supervisors and advisors in charge of the trip. I will be courteous at all times and respect the rights of others.

I will care for motel/hotel property and respect the rights of other guests of the motel/hotel. I will not damage or remove hotel property. I will not enter any person's room for which I do not have the permission of the advisor/chaperone/supervisor.

I will not purchase or have in my possession any kind of tobacco or vaping materials, alcoholic beverage, drug or fireworks. I will not violate any local, state or federal laws. Police may be called if warranted by breaking any law.

I will work for the good of Kamiah High School in all activities, doing my best to get along with each person involved and accepting the decisions reached.

I will turn my cell phone/computer off by curfew, leaving it off for the remainder of the night and only use my cell phone/computer when the advisor in charge deems it appropriate. If requested, I will give my cell phone/computer/or other devices to the advisor in charge until it is appropriate to be returned.

I will be in my assigned room by curfew, allowing only my assigned roommates to enter, remain there during the night, and will be appropriately dressed and out of my room by the established time each day.

I will adhere to the standard of dress established by the advisor/chaperone/supervisor for activities, traveling and other trip activities, which shall reflect on me and my peers in a positive and respectful manner.

I will do my best, in acting as a mature adult, in all the situations that may confront me while representing my parents, my school and my community during my participation in Kamiah High School activities. I will abide by my school and advisors policies at all times and will report immediately to the advisors in charge of any infraction of the rules.

I UNDERSTAND THAT BREAKING ANY OF THESE RULES, WRITTEN OR APPLIED, WILL BE SUFFICIENT CAUSE FOR ME TO BE SENT HOME AT MY OWN EXPENSE. DISCIPLINARY ACTION FOR THE STUDENT MAY FOLLOW IN ACCORDANCE WITH PROGRAM OR SCHOOL POLICY, LOCAL AND STATE LAW, IF WARRANTED.

_____

Student's Signature **Date**

_____

Parent/Guardian Signature **Date**